

2024 Year in Review

The Center for Peace and Global Citizenship





Cover, clockwise from top right: Students and faculty tour the Etihad Museum, which tells the story of the founding of the United Arab Emirates, in Dubai; CPGC Fellows pause for a photo in Chinatown during the Philadelphia Orientation Program (POP); cacti in Oaxaca, Mexico.

This page, clockwise from top left: Students collaborate with community leaders advancing understanding of Zapotec Language and Culture in Oaxaca, Mexico; Arjun Bothra during his internship with Common Cause; during the Philadelphia Orientation Program, students visit numerous neighborhoods, organizations, and leaders across Philadelphia.



2023–24 Steering Committee and Staff

Steering Committee

Eric Hartman
Executive Director

Ariana Huberman
Associate Professor of Spanish; Faculty Director of CPGC; Coordinator of Latin American and Iberian Studies

Edwin Porras
Norton Family Assistant Professor in Music

Rebecca Powers
Director of Foundation Relations

Terrance Wiley
Assistant Professor of Religion and African and Africana Studies

Staff

Allison Carpenter
Operations Manager

Natalia Figueredo
Administrative Assistant

Eric Hartman
Executive Director

Janice Lion
Associate Director for Philadelphia and National Programs

Stephanie Zukerman
International Programs Manager

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Clockwise from top: CPGC staff and Fellows at the top of the Bok Building in Philadelphia; Rosa Garcia; Elizabeth Okero, director, Life Do Grow.

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MISSION

The Center for Peace and Global Citizenship **advances peace, justice, inclusion, and sustainability** through research, education, and action.



American University Sharjah students lead Haverford students on a tour at AUS during the alternative break program led by Assistant Professor of Economics Shannon Mudd and CPGC Executive Director Eric Hartman.



“Establishing a truly just peace means always strengthening our collective capacities to see one another. We must ensure all voices are heard. We should work harder to see the light in every single person; especially those with whom we disagree.”

On 2024’s United Nations International Day of Peace, I shared the words above in an op-ed in *The Philadelphia Inquirer*. I am honored to share the sentiments and values they reflect with broader audiences; they inform all of our work at the CPGC.

At the CPGC, we have for many years clarified the relationship of our experiential learning opportunities to peace through the concept of **positive peace**. Positive peace is just peace; it is the vision of communities, countries, and a world where everyone’s rights are fully accepted, respected, and recognized.

Through CPGC Fellowships, **our students gain opportunities to work with organizations doing the difficult, applied work of expanding access to education, health, sustainability, and many more components of positive peace**. We are thrilled that, through self-designed fellowship opportunities, our students themselves expand our network of positive peace-builders every year.

The collective impact of our students is astounding. In their fellowship work, they raise awareness about more representative voting systems, organize archives of indigenous languages, write text for human rights education, guide young people in outdoor-education programming in Philadelphia, expand understanding and enactment of how to maintain international stability—and much, much more.

Are you a student? I invite you to be in touch with us. Make an appointment on our webpage or stop by our offices in 015 Founders Hall. **We have a match for you, whatever your field of study**. Social and environmental challenges are never defined by academic disciplines.

Are you an alum or friend of the College? I invite you to **consider sharing time or resources** to ensure this kind of programming remains central to a Haverford education—and to be in touch to explore what that support may look like. The unique opportunity for students to focus on positive peace-building during their undergraduate careers requires the kinds of resources and insight that can only be developed through broad community buy-in.

Students, community partners, staff, faculty members, alumni, and friends—thank you, all. **You make a better world possible through your commitments, your focus, your intelligence, and your creativity**. Together, we can continue to make an even broader impact.

In solidarity,

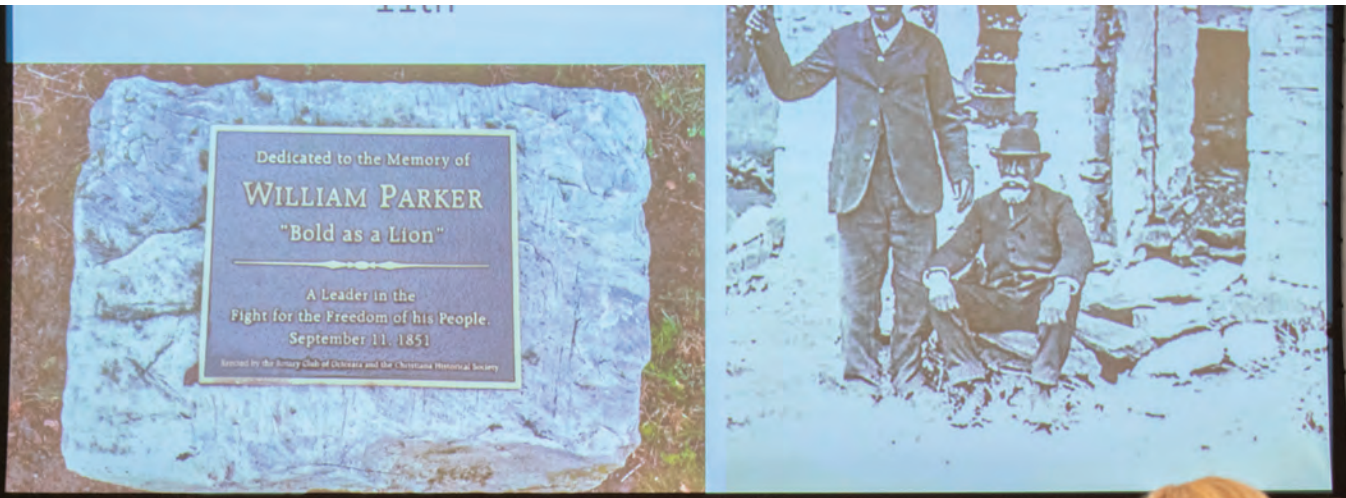
A handwritten signature in black ink, reading "Eric Hartman". The signature is fluid and cursive, with a long horizontal line extending to the right.

Eric Hartman, Ph.D.

Executive Director

Center for Peace and Global Citizenship





Connect and Get Involved!

The CPGC hosts on-campus events connected to justice, inclusion, and sustainability through the work of initiatives nearby or international partners. Through close collaboration with the Marilou Allen Office of Service and Community Collaboration (OSCC), the CPGC frequently features local volunteering opportunities too.

A panel of historians addressed a Lutnick Library audience, sharing details about the 1851 Christiana Resistance, a bloody confrontation an hour west of Haverford's campus that lent legitimacy to the nation's growing abolitionist movement, and helped push a morally-divided America toward the Civil War.

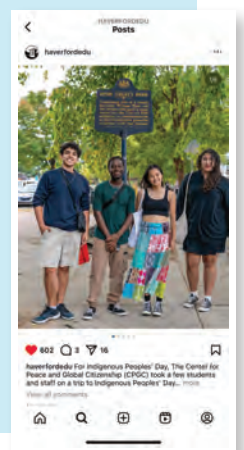
Keep Up With Us!

Don't miss out on the CPGC's extensive campus and community programming.

Follow us on Instagram:
[@haverford_cpgc](https://www.instagram.com/haverford_cpgc)

Check out our website:
haverford.edu/cpgc

While you're there, **sign up for our weekly newsletter** to stay updated on events that emerge during the year.



2024 Programming Highlight

The MLK Award for Creative Maladjustment and Youth-Led Social Change

Students returned to campus in January just in time for a highlight of our 2024 programming: on MLK Day, we recognized Camille Samuels '21 with our second annual MLK Award for Creative Maladjustment and Youth-Led Social Change.

Samuels, a doctoral student in cultural anthropology at University of California, Irvine, returned to campus to accept the award and discuss her work, which focuses on Black-led food justice aimed at ending inequitable access to nutrition—what she refers to as food apartheid—in Black and marginalized communities. She attributes her experiences at Haverford, especially through CPGC-based opportunities, to setting her on her current path. On a CPGC-sponsored, spring-break trip to Trinidad and Tobago in 2020, she says, “seeing Black people enmeshed in nature in their daily lives was a turning point” for her toward a post-college life that centers on building more equitable relationships to the environment and food.

The CPGC award, presented annually, recognizes youth leaders who advance peace, justice, inclusion, or sustainability in an inclusive manner, fostering recognition of shared human dignity and/or ecological and human interdependence in alignment with the robust work and legacy of Dr. Martin Luther King Jr.



Left to right: Pendo Kamau '24, Janice Lion, associate director of the CPGC, and Camille Samuels '21, the 2024 MLK Award winner.



From top: Nathan Ma '25 presents at the annual CPGC Poster Fair; a panel of community leaders and organizers speak at the Graterford Archive Project launch at the Barnes Foundation.

2024–25: What We're Up To

Here's a sneak peek at some of what we're planning in the coming months.

- **NOVEMBER 1**

Which Way Will Swing Voters Swing?

Just ahead of Election Day, hear Rich Thau '87—dubbed “the election whisperer” by the media—share key insights from his most recent research in an eye-opening multimedia presentation.

- **NOVEMBER 14**

Applied Peacemaking Through High Conflict: Lessons Learned Around the World

Confused about how best to speak for peace and human rights in today's world, whether on- or off-campus? Don't miss the presentation and discussion with Michael Shipler '99, vice president of strategy at Search for Common Ground, the largest peacemaking organization in the world, and interim CEO of Soliya, a global leader in virtual dialogue and exchange.

- **JANUARY 20**

Join us as we recognize and celebrate inspiring, impactful youth leadership with our Third Annual MLK Award for Creative Maladjustment and Youth-Led Social Change.

Visit hav.to/cpgc for programming details.



Clockwise from top left: Ticha Project interns visited beautiful Oaxaca City in Oaxaca, Mexico; Lagim Tehi Tuma (LTT) team members in Dalun, Ghana, include community leaders, Ghanaian students, and BiCo participants; Marika Hayashigatani '24 with VietLead; Luke Sheppard '24, interned with Collateral Repair Project in Amman, Jordan; Zhao Gu Gammage '25 interned in Ghana with LTT.

Secure a Fellowship for the Summer or Academic Year



Immersive, fully-funded student fellowship opportunities lie at the heart of our programming. Developed to widen and deepen Haverford's connections with social change organizations around the world, CPGC Fellowships encourage a collaborative, community-engaged approach to addressing social justice, human rights, and environmental issues.



Every CPGC fellowship is built around an individual internship with a partner organization—but offers so much more than a conventional internship experience. Our unique cycle of programming ensures that our Fellows have opportunities both to prepare for and to meaningfully process the time they spend with their host organizations.

We offer two main fellowship programs: students may apply annually to become either a Summer Fellow or Philadelphia Justice and Equity Fellow (PJEF). The Summer Fellowship program centers around immersive summer internships with social-change organizations based as locally as Ardmore or Philly, as internationally as Mexico or Mongolia, or anywhere in between. The PJEF program offers academic-year internships with Philadelphia-based social sector organizations.

We invite you to learn more about both programs in the following pages.



Clockwise from top right: Temuulen Munguu '25 interned with UNESCO at the Mongolian Institute of Sciences; Nayera Hasan '26 interned with Al Samah Company in Cairo, Egypt; Keon Parsa '24 interned with the Washington Area Bicycle Association in Washington, D.C.; Kripa Khatiwada '26 interned at Reusable Pads Nepal; Theo Schefer '24 interned at the American Song Archives.

2024 SUMMER Fellowships

Every CPGC Fellowship centers on a summer internship with a social justice organization, government agency, or socially responsible business.

35%

of Fellowships were based in the Philadelphia region.

25%

of Fellowships were based elsewhere in the U.S.

40%

of Fellows interned with international organizations.



47%

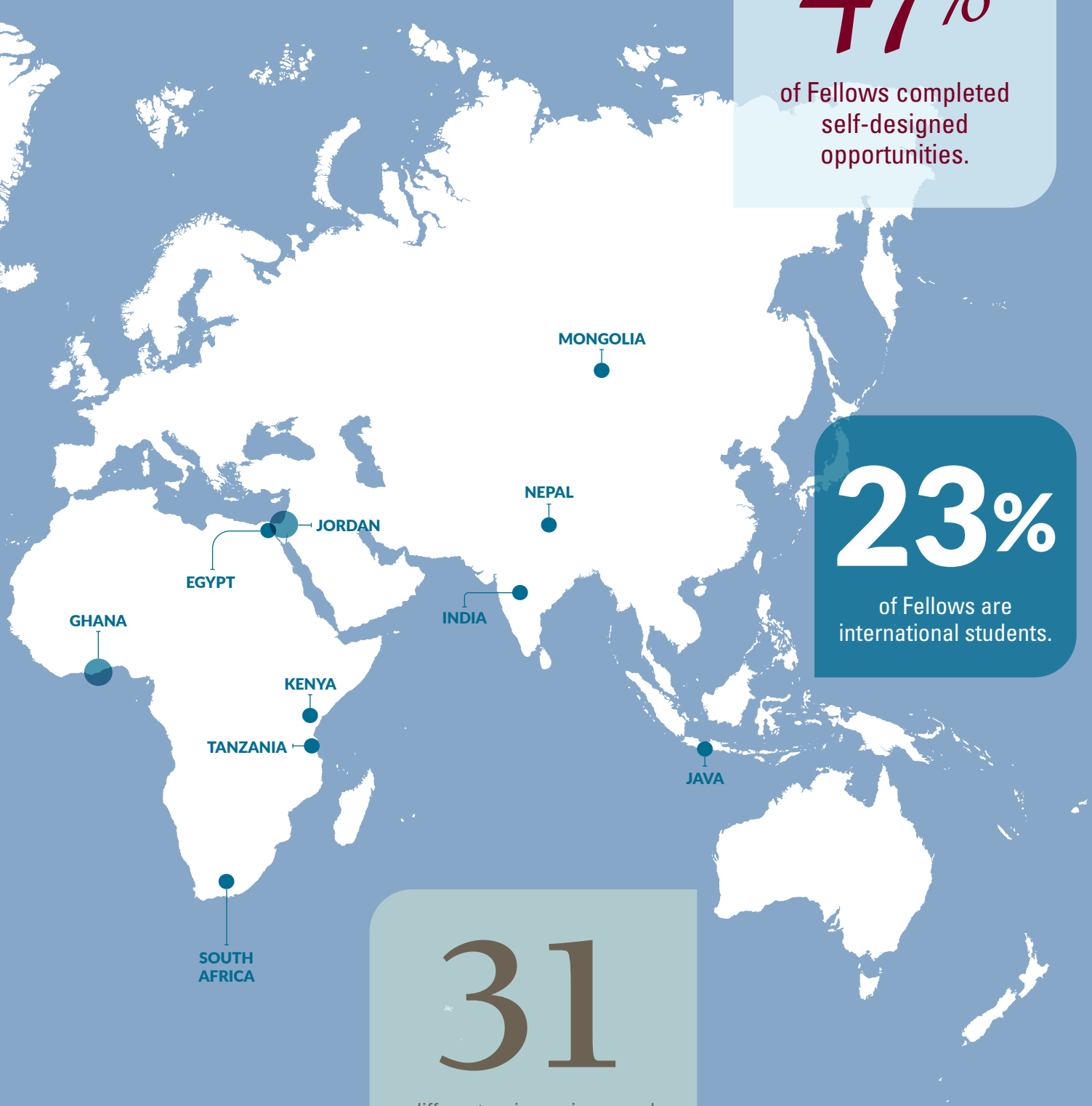
of Fellows completed self-designed opportunities.

23%

of Fellows are international students.

31

different majors, minors, and concentrations are represented among our Fellows.



2024 Summer Fellows Interned With Organizations Around the World

Areas of academic study (majors or prospective majors and/or minors and concentrations) follow student names.

ASIA

Akanksha Foundation

Mumbai, India

Tia Gupta '27

Psychology; Education; Child and Family Studies

Asha

New Delhi, India

Julianna Watson '25

English; Education

Dalit Welfare Organization

Kathmandu, Nepal

Kriti Shahu '27

Biology; Peace, Justice, and Human Rights

Floyd Philosophy Salon

Changshu, China

Weilin Ji '27

Philosophy, Mathematics

Friends Peace Teams

Pati, Central Java, Indonesia

Olivia Aguirre '25

Psychology; Neuroscience, Educational Studies

The Nepali Times

Patan Dhoka, Nepal

Ben Zimmerman '27

Undecided (Humanities); Visual Studies

Reusable Pads Nepal

Kathmandu, Nepal

Kripa Khatiwada '26

Growth and Structure of Cities; Data Science

LATIN AMERICA/ CARIBBEAN

Child Family Health International (Argentina)

Córdoba, Argentina

Alexandra Lederman '26

History; Spanish, Health Studies

Child Family Health International (Ecuador)

Quito, Ecuador

Jocelyn Gao '26

Chemistry; Health Studies, Spanish

Grupo de Apoyo Mutuo (GAM)

Remote & Guatemala City, Guatemala

Juliette Ortiz '27

Physics; Computer Science (Prospective)

Abigail Pruszinski '27

English; Anthropology, Spanish (Prospective)

Camila Rosario '26

Political Science; Neuroscience; Peace, Justice, and Human Rights

Ticha Project

Oaxaca, Mexico

Pierina Atoche Viera '27

Undecided

Maxwell Champlin '25

Linguistics; Math

Lucia Cortes '27

English; Spanish

Shuchang "Coco" Liu '26

Linguistics, Psychology

WHYFARM

Siparia, Trinidad and Tobago

Rebecca Hametz-Berner '25

Environmental Studies; Geology, Classical Studies

Sarah Wilcher '26

Neuroscience; Economics

MIDDLE EAST/ NORTH AFRICA

Sijal Institute

Amman, Jordan

Sara Fakhry '26

Political Science, Peace and Conflict Studies (Undeclared)

Haroun Shah '26

Mathematics

SUB-SAHARAN AFRICA

BorderLess Scholars

Nairobi, Kenya

William Amiani '25

Anthropology, Computer Science

Layim Tehi Tuma

Dalun, Ghana

Ghislaine Niyodusenga '27

Undecided

Sauti ya Vijana

Moshi, Tanzania

Tahlula Potter '26

Philosophy; Health Studies

Uwezo Achievers

Machakos County, Kenya

Dennis Yiaile '25

Computer Science

U.S.

Common Cause

Washington D.C.

Thaiana Zandona '26

Political Science, Psychology

The Consortium on Gender Security and Human Rights

Boston, MA

Carter Wood '26

Political Science; Economics; Peace, Justice, and Human Rights

Daniel K. Inouye Asia Pacific Center for Security Studies (DKI APCSS)

Honolulu, HI

Kaiya Inouye '27

Political Science; Peace, Justice, and Human Rights

Embassy of Mongolia

Washington, D.C.

Temuulen Munguu '25

Computer Science, International Studies

Facing History and Ourselves

Remote

Shay O'Connor '27

English, Education

FairVote

Remote

Bailey Bowman '25

English, Political Science

Benjamin Fitzgerald '26

Philosophy, Computer Science

Global Engagement Survey

Remote

Anika Venezia '27

Undecided

LivableStreets Alliance

Cambridge, MA

Zakkai Mares-Van Praag '26

Growth and Structure of Cities;
Anthropology

Lone Star Justice Alliance

Austin, TX

Kolin Brandeis '26

Political Science

Michigan State Appellate Defender Office

Detroit, MI

Nathan Schecter '25

Philosophy, Economics

March on Harrisburg

Remote/Hybrid

Lauren Johnson '26

Political Science

Voice of Witness

Remote

Calla Cra-Kaskey '25

English; Visual Studies

Jessica Schott-Rosenfield '26

English, Classics; Religion

Philadelphia Region

African Family Health Organization

Philadelphia, PA

Chrislove Lamour '27

Chemistry; Health Studies

Rachitha Kumar '26

Biology; Archaeology

Caribbean Community in Philadelphia (CCP)

Philadelphia, PA

Nathan Ma '25

Neuroscience; Health Studies; Peace,
Justice, and Human Rights

College Together

Philadelphia, PA

Hazany Covarrubias Palomino '26

Growth and Structure of Cities

Discovery Pathways

Philadelphia, PA

Maxwell Wylie '25

Environmental Studies

FarmerJawn

Philadelphia, PA

Arika Freeman-Gritter '25

Anthropology; Environmental Studies,
Health Studies

First Up

Philadelphia, PA

Benjamin Gordon '25

Political Science

Fishadelphia

Philadelphia, PA

Olivia Gottschall '25

Environmental Studies

HIAS-Pennsylvania

Philadelphia, PA

Sneha Jindal '25

Anthropology; Peace, Justice, and
Human Rights

Human Rights Coalition

Philadelphia, PA

Anjali Agarwal '27

Political Science, Growth and Structure
of Cities; Economics

Abigail Malitsky '25

Anthropology; Environmental Studies;
Peace, Justice, and Human Rights

Kensington Corridor Trust

Philadelphia, PA

Sumita Lacey '26

Anthropology; Sociology; Peace, Justice,
and Human Rights

Legal Clinic for the Disabled (LCD)

Philadelphia, PA

Sarah Weill-Jones '26

Classical Studies; Health Studies

New Sanctuary Movement of Philadelphia

Philadelphia, PA

James Wayman '25

Political Science; Spanish

Offices of PA State Representative

Rick Krajewski

Philadelphia, PA

Noah Tunis '25

Philosophy; Psychology

Philadelphia Legal Assistance

Philadelphia, PA

Jillian Aguilar '25

Political Science; Spanish; Peace, Justice,
and Human Rights

Philadelphia Area Cooperative Alliance (PACA)

Philadelphia, PA

Mengyao "Angel" Yang '25

Sociology; Math

Vivek Mittal-Henkle '26

Anthropology, Asian American Studies

Philly BOLT

Philadelphia, PA

Fatoumata Bamba '26

Neuroscience; Psychology

Prevention Point

Philadelphia, PA

Marc Muench-Nasrallah '26

Anthropology; Chemistry; Health Studies

PolicyLab at the Children's Hospital of Philadelphia

Philadelphia, PA

Zoey Despines '25

Neuroscience; Classical Culture and Society

The new cohort of Summer Fellows kick off their 2024 experience together.



Becoming a CPGC Summer Fellow



Although every CPGC Summer Fellowship centers on a summer internship, the fellowship experience goes far beyond the start and end dates of the specific internships. Fellows receive preparatory training, ongoing professional development and personal support, and opportunities to reflect meaningfully upon and share what they learned from their respective internships.



Clockwise from top left: Noah Tunis '25 interned at the Offices of PA State Representative Rick Krajewski; Anjali Agarwal '27 interned with the Human Rights Coalition; Chrislove Lamour '27 interned with the African Family Health Organization.



APRIL

Fellows reflect upon, further investigate, and share their internship experiences through the half-credit re-entry course, culminating with the annual poster fair.

MARCH

Notifications and welcomes. Students learn if they have secured a Fellowship by mid-March, and accepted students enroll in a half-credit preparatory course. In recent years, the CPGC has been able to fund approximately 75% of applicants.

FEBRUARY

Applications due, typically mid-month.

The typical summer internship process, from advising through application to the internship and beyond, proceeds as follows:

OCTOBER–JANUARY

Advising period. Students are encouraged to meet with CPGC staff to discuss existing opportunities and/or to learn more about developing a self-designed proposal.

Interested in applying for 2025?

To schedule advising, and for deadlines and process details, go to hav.to/cpgc

“I was impressed by the work being done at HRC, and I was touched by the familial connections... present across the entire organization. I don't usually think of activism as multi-generational, but it absolutely is.”

—Ben Gordon '25, referencing the Human Rights Coalition (HRC) presentation during POP.

SEPTEMBER–OCTOBER

Fellows reflect upon, further investigate, and share their internship experiences through the half-credit re-entry course, including the fall retreat and annual poster fair.

JUNE–AUGUST

Internships take place, typically between late May and mid-August.

MAY

Philadelphia Orientation Program (POP), for Fellows with internships in the Philadelphia region.



Students take a break during the Philadelphia Orientation Program

Philly Fellows Go POP!

Each May, Fellows with internships in the Philadelphia region start the summer off with a bang—or rather a POP, as we call our Philadelphia Orientation Program. POP provides a five-day deep dive into Philly neighborhoods, transportation, and justice organizations to help students get to know the city and prepare to navigate their summer experience independently.

During the POP week, Philly Fellows learn the ins and outs of Philadelphia's mass transit system as they explore the city, meet with justice leaders working on a range of issues, and enjoy meals at some of the city's tastiest locally-owned restaurants.

A Day in the Life of POP

Here's what a typical POP day looked like for Philly Fellows in 2024:

9:00 a.m.

Breakfast followed by departure on SEPTA to meet with **Philadelphia Legal Assistance (PLA)**; learn more about its mission as well as career opportunities in nonprofit legal advocacy.

12:30 p.m.

Lunch downtown, including additional opportunities to discuss legal careers with PLA staff. Following lunch, bus to the Bok Building in South Philadelphia

2:30 p.m.

Experience a group tour of **The Bok Building**, an old school turned workspace for Philadelphia makers, businesses, nonprofits, and artists.

3:30 p.m.

Visit with and learn from an array of community organizations based in the building, including the **Garces Foundation**, **Streets Dept.**, and **The Welcoming Center**.

4:30 p.m.

Take a break, explore the building, and visit other tenants.

5:00 p.m.

Engage in a **Philly BOLT** Workshop on public education advocacy.

6:30 p.m.

Enjoy dinner on your own in South Philly.



The Philadelphia Justice and Equity Fellowship

The Philadelphia Justice and Equity Fellowship (PJEF) is an academic-year program that supports selected students in advancing anti-racism and inclusion in Philadelphia while developing applied workplace skills—an amazing opportunity to connect career development with positive social change.

“PJEFs” work with Philadelphia-based social sector organizations for eight hours per week and participate in professional development workshops, talks, lunches, and dinners throughout the academic year.

8 hours
per week

PJEFs work with social
sector organizations

PJEF Professional Development
activities for our 2023-2024 cohort include:

SEPTEMBER

Annual Celebrate Community event and cohort community-building

OCTOBER

“Public Policy, Advocacy, and Improving Educational Equity,” with panelists including Deborah Gordon Klehr (executive director of Education Law Center), Paul Socolar '77 (co-founder and editor/publisher, Philadelphia Public School Notebook now Philadelphia Chalkbeat; communications specialist, Education Law Center), and Jude Husein (chief of staff, State Advocacy and Strategic Initiatives in the Pennsylvania State Senate; deputy executive director of Philly BOLT)

NOVEMBER

“Impacts of the Election: Migrant Rights and Inclusion in PA,” with presenters including Jasmine Rivera (executive director, Pennsylvania Immigration and Citizenship Coalition), Blanca Pacheco (co-director, New Sanctuary Movement of Philadelphia), and Bill Keyes (program Director at International House Philly)

DECEMBER

Third Annual PJEF Networking event with Philadelphia Social Change Agents at the Friends Center, with representatives from a breadth of Philadelphia organizations plus networking and interpersonal communications tips from Andres Celin '11 and Visiting Assistant Professor of Writing Nimisha Ladva



JANUARY

Presentation and celebration of the CPGC's Third Annual MLK Award Creative Maladjustment and Youth-Led Social Change

FEBRUARY

Restorative Justice Within Philadelphia Symposium, organized by Visiting Assistant Professor Xerxes Mincocher

MARCH

Visit with Ala Stanford Center for Health Equity in North Philly

APRIL

FCNL Lobby Weekend in D.C.; CCPA's Haverford on the Hill Day; CPGC Fellows 2025 Kickoff Event and Workshop

MAY

Final Program Celebration in Philly

Opposite page: Philadelphia Justice and Equity Fellows connect with organizational partners; Sumita Lacey '26 interned with Kensington Corridor Trust

This page: Several Philadelphia Justice and Equity Fellows joined Congresswoman Mary Gay Scanlon, CPGC associate director Janice Lion and executive director Eric Hartman for dinner.



2023–24 Fellows

PJEF host organizations and academic areas of study (majors or prospective majors and/or minors and concentrations) follow student names.

Jillian Aguilar, '25
Philadelphia Legal Assistance
Political Science

Lily Aparin-Buck, '25
Straight Ahead
Comparative Literature; Peace, Justice, and Human Rights

Ellie Baron, '25
Abolitionist Law Center
Psychology, Sociology

Maxwell Bolles, '25
Kensington Corridor Trust
Economics and Political Science

Taylor DiFilippo, '25
Ardmore Bethel Church & Gardens
Neuroscience, Psychology

Ella Fleming, '25
HIAS-PA
Geology, Sociology

Sasha Freedman, '24
Fishadelphia
Environmental Studies

CyeNyla Hall, '25
ROAR for Good
Economics; Peace, Justice, and Human Rights

Marika Hayashigatani, '24
VietLead
Environmental Studies

Ahlam Houssein, '24
African Family Health Organization
Biology and Health Studies

Clara Morton, '26
The Prison Society
Political Science

Bukky Olugbeko, '25
Abolitionist Law Center
Political Science; Peace, Justice, and Human Rights

Emma Schwartz, '24
Human Rights Coalition
Comparative Literature and Spanish

Kira Wu-Hacohen, '25
Asian Arts Initiative
Anthropology

Ivy Xie, '25
Chamber of Commerce
Civic Affairs, English, Computer Science

Angel Yang, '25
College Together
Math, Sociology

“I was most impacted by the Law for Change-Making workshop with Kristin Theis-Alvarez, the dinner with Danitra Sherman from the ACLU, and the keynote talk by Vince Warren and Saleem Holbrook. All of these speakers were incredibly engaging and inspiring.

—Ella Fleming '25

Interested in Becoming a PJEF?

Students may apply in February for the following academic year as part of the annual CPGC Fellowship selection process.

For more information, email CPGC Associate Director Janice Lion at jlion@haverford.edu or go to:

hav.to/cpgcapply

Learn, Volunteer, or Travel

During Alternative Breaks

Through immersive programming offered by the OSCC and CPGC, one-week breaks in the fall and spring semesters become potentially transformative engagement opportunities for students.

Ardmore Immersion: A Local Alternative Break

FALL & SPRING

Through this OSCC offering, students spend their October or March breaks in direct service and learning with community organizations close to campus. In 2024, students worked with the Ardmore Food Pantry, Common Space, Carousel Connections, Neighbors Helping Neighbors, and the Sheldon Lane Pollinator Garden.

“My alternative break experience exceeded my expectations. I had the opportunity to interact with new people, and make friends while planting trees at the arboretum, which not only fulfilled my expectation of making a difference but also ensured a lasting impact on the environment. It was a fulfilling and rewarding experience that went beyond what I had hoped for.”

—Alternative Break Participant



Interested in applying for 2025?

Keep your eyes on our Instagram and newsletter for program details and application deadlines.

Learn more at hav.to/cpgc



From top: Students pause for a photo at Manna in Philadelphia; students in Philadelphia's iconic Love Park.

Alternative Break Travel Programming

SPRING

Annually, the CPGC supports spring break travel that strengthens our existing relationships with partners and communities around the world and provides students with unique immersive learning experiences.

During spring break of 2024, students traveled to the United Arab Emirates (UAE) to learn more about humanitarian engagement and ethical business practices in Dubai and Sharjah.

In spring 2025, students will travel to Trinidad and Tobago for a CPGC program in collaboration with Professor Jonathan Wilson's Economic Botany Course. Among numerous other sites and partnerships, they will visit with WhyFarm, a social entrepreneurial venture focusing on sustainable farming and educating youth.

“Through this experience, my understanding of humanitarian engagement in the Middle East, particularly through the lens of meeting with Al Ghurair and observing their approach to philanthropy, has been significantly enriched. What struck me most was their adoption of a Key Performance Indicator (KPI) approach to philanthropy, a method that injects a level of rigor and accountability often reserved for the business world into the realm of humanitarian aid. This approach underscores a commitment not just to giving, but to ensuring that the giving is effective, impactful, and sustainable.”

—Nayera Hasan '26



Clockwise from left: CPGC Fellow Janet Chávez Santiago demonstrates Zapotec weaving processes in Teotitlán del Valle, Oaxaca, Mexico; students learn about Sharjah, UAE, from an Emirati student studying international diplomacy at American University Sharjah; students, faculty, and staff in San Jerónimo Tlacoahuaya, Oaxaca.



“This experience really solidified what Anthropology at Haverford has taught me—that using “culture” to reify and box a group of people into a fixed set of behaviors/practices/ideas does not lead to anything constructive. The cultural aspects of people (such as social norms, traditions, practices, and beliefs) are always changing and dynamic. Most importantly, they are neither ahistorical nor apolitical. Understanding this is key to expansive and constructive cross-regional engagement.”

—Rafael Montero '24

Advance Community-Engaged Learning



What is community-engaged learning? (And why is it so important to the CPGC?)

Community-engaged learning (CEL) is a methodology that shapes our mission and informs all our work at the CPGC. Successful CEL initiatives are guided by three key principles:

Top: Students, staff, and faculty connect with Jonathan “Jonás” Moller, documentary photographer and human rights activist, during an installation of his work on Guatemala in Lutnick Library; bottom: 2024 Publicly Engaged Scholar nominees.

1

Any proposed solutions or learning opportunities related to specific injustices should be influenced and co-created by the people most affected by injustice;

2

we work to align student and faculty scholarly resources in the service of any proposed solutions; and

3

we hold ourselves accountable for supporting next steps aligned with the desires of individuals and communities most affected by injustice. At times those next steps focus on shared learning experiences; other times they advance very specific, measurable outputs and outcomes.



One of the many ways that the CPGC fosters inquiry and action at Haverford is through supporting both faculty and students in CEL initiatives. In our ongoing trainings and practices, as well as in applications for funding opportunities, we emphasize these core components of CEL.



Mellon Grants Recognize Faculty CEL

Haverford faculty also advance extensive community-engaged learning, often with significant CPGC support and collaboration. These new grant opportunities build on faculty community-engaged scholarship and teaching supported by the CPGC, throughout the Philadelphia Region and around the world.

- In January, the Mellon Foundation announced a major grant supporting the Graterford Archive Project. Led through collaboration among Creative Director Akeil Robertson and English department Professors Gus Stadler and Lindsay Reckson, the archive draws on long-standing collaborations with activists and organizers who were incarcerated at Graterford. Together, the archive project team will develop a digital archive of oral histories, photographs, and other media activated through community conversations and art installations.
- At the same time, a separate Mellon Foundation grant was awarded to Associate Professor of Linguistics Brook Lillehaugen. That initiative, “Together with Humanities: Language, Community, and Power,” is a three-year program to develop new coursework at Haverford that uses community-engaged learning to investigate themes of linguistics and language(s) and the intersection with power across disciplines.



From left: Tasneem Mabrouk '24 presents; Juno Bartsch '24 presents.



Interested in applying for a CEL grant?

Students and faculty may apply through the CPGC's Community-Engaged Learning Fund.

Learn more at hav.to/cpgc

Recognizing Community-Engaged Learning: The Publicly Engaged Scholar Award

Presented annually since 2019, the CPGC's Publicly Engaged Scholar Award recognizes one or more graduating seniors for senior-thesis research that advances peacework, social justice, and/or global citizenship through community-engaged learning.

2024 Nominees

Nominated by peers, faculty, and mentors, the final group of eight students considered for the award were selected based on research questions integrating interpersonal partnership with broader networks working to advance justice. Each prepared a short "ignite talk" to share their thesis research with peers, faculty, and CPGC staff and community partners.

The nominees, together with their majors and thesis titles, are as follows:

Juno Bartsch '24

Computer Science and Education
Breaking Down Barriers: Supporting Minoritized Learners in Undergraduate Computer Science Courses

Zaida Boissiere '24

Political Science
Imperial Footprints: Unraveling British Colonial Legacies in Criminal Justice in the U.S. and Nigeria

Sam Choi '24

Philosophy
Han: Remembrance, Identity, and Community through Loss

Trinity Kleckner '24

Religion and Computer Science
Intersectional Covering: Understanding Normative Behavioral Demands and How They Make Space for Resistance

Emma Schwartz '24

Anthropology and Comparative Literature
Resisting Carceral Time and the Emergence of Abolitionist Temporalities Through Inside/Outside Prison Organizing in Pennsylvania: Methods in Activist Ethnography

Riley Sobel '24

Political Science and Psychology
Addressing the Plight for Justice: A Comparative Evaluation of Trial Mechanisms and Their Contribution to Transitional Justice Efforts in Post-Conflict Rwanda

Summer Williams '24

Political Science
Beyond the Curriculum: Bureaucratic Resistance Toward Anti-LGBTQ+ Education Policy

The 2024 PES Award Recipient

Tasneem Mabrouk, the 2024 Award recipient, spent the year in conversation with Southeast Asian and Italian immigrant communities, developing a comparative analysis of the experiences of various ethnic enclaves. A Growth and Structure of Cities major, the Haverford senior found in her research that Philadelphia is part of a larger trend of cities becoming more hostile places for new immigrants. Immigrants are progressively losing their ability to create meaningful spaces for ethnic preservation, a struggle that has placed an undue burden, among other groups, on newer Southeast Asian migrants, who came to the U.S. fleeing political violence. In thinking about who gets to occupy urban spaces, Mabrouk shared her foundational belief that, "The everyday experience of inhabiting the city entitles someone to a right to the city".

From the outstanding pool of eight nominees, Mabrouk was chosen based on feedback from students, staff, community partners, and faculty who heard all the presentations. The audience included the incoming cohort of 2024 Summer Fellows, many of whom noted that the senior thesis presentations were a highlight of their day.

Beyond Haverford

The world-changing
work of our alums ...

... starts with the life-changing
experiences of our students.

At the CPGC, we are proud to work with practitioners, scholars, and organizers who want to change the world—and who understand what that means, namely, rolling up our sleeves and putting theory to practice, checking one against the other to improve both. This process develops students into facilitative leaders who are both unwilling to settle for the status quo and ready to work with organizations and institutions today.

Over the past year, we have been honored to collaborate with faculty and community groups that have received four million dollars in grants (extending over the coming three years) from the Mellon Foundation, designated to advance both an archive of Graterford State Correctional Institution and deepened engagement with applied humanities at the intersection of language and power.

Through such initiatives, students have opportunities for mentorship and collaboration with community organizers and faculty members who are addressing some of the thorniest challenges we face today, from addressing mass incarceration to ensuring equitable access to communications and opportunities in various linguistic and cultural communities.

Our work at the CPGC doesn't just focus on impossible challenges; nor does it just focus on training students for the workforce. Rather, it develops students' skills and capacities as reflective, applied leaders by making progress on real challenges that some believe are impossible. In other words, it does both—and it works, as alumni testify.



The CPGC provided me with one of the most important experiences of my life. It didn't just change/expand my views, it also changed how I ask questions, and how I evaluate problems."

—Corey Chao '08

Corey is now an ethnographer, strategist, and innovation coach based in Philadelphia. He is the head of the Public Spaces Incubator at New_Public, an initiative working in partnership with public service media organizations to rethink how healthy conversation happens online.



The opportunity to immerse myself in a completely different cultural context, outside the structure of a school environment, was extremely formative. I've found myself to be more open to other ways of thinking in the workplace and in my social interactions with friends and family. I have a healthy check on my own assumptions, having seen things done so differently."

—Steven Ramirez '09

Steven served for nearly six years with Boston Public Schools, where he was Project Lead for the Reimagine Boston Public Schools School Funding Model. He is now the director of the K-12 Schools Group at PFM Group Consulting LLC.



The CPGC was the most unique and transformative experience I had at Haverford. As someone who was interested in international work, the opportunity to build professional experience abroad was unparalleled. My CPGC internship in Morocco led me to winning a Fulbright later on. My second CPGC internship, at Queen's University, Belfast, developed my research and writing skills and the professor there has continued to be a mentor for me throughout my career."

—Kirsten Mullin '19

Kirsten is now a senior associate for North and West Africa with DAI International Trade and Development.



Jorge Paz Reyes '24 right, learns about traditional cooking under the watchful eye of Evangelina Aquino, left, at her restaurant in Tlacolula de Matamoros, Oaxaca, Mexico.

C P G C

The Center for
Peace and
Global Citizenship

The aspirations at the heart of our name—peace and global citizenship—simultaneously demand inquiry and action.



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