

CURRICULUM VITAE

STEPHANIE L. ZUKERMAN
Philadelphia, PA 19119 ❖ (215) 527-2267
szukerma@haverford.edu

EDUCATION

University of the Pacific and Intercultural Communication Institute

Master of Arts, Intercultural Relations (4.0 GPA) – 2018

Thesis: “Trini to de bone: The impact of migration on the cultural identities of Trinidadian immigrants in Philadelphia, PA”

Multicultural Training & Research Institute, Temple University School of Social Administration

Advanced Certificate in Cultural Competence - 1999

Temple University, Philadelphia, PA

Bachelor of Arts, History of Art (cum laude) - 1992

Semester Abroad Program in Rome, Italy

ADDITIONAL COURSEWORK

School for International Training

Cross-Cultural Research Inquiry in the Caribbean Context- graduate course: conducted research on effective leadership in Caribbean school systems in Barbados and St. Vincent and the Grenadines (4.0 GPA) - 2016

University for Peace, San Jose, Costa Rica

Multiculturalism: Contemporary Leadership, Culture and Diversity - Online graduate course (4.0 GPA) – 2012

Temple University College of Education

Graduate courses in Adult & Organizational Development: Interpersonal Dynamics, Socio-Cultural Dynamics, Group Development (4.0 GPA) - 1998

INTERNATIONAL EDUCATION PROFESSIONAL EXPERIENCE

Haverford College, Center for Peace and Global Citizenship (CPGC),

Haverford, PA

International Programs Manager, July 2017 -Present

Directs the Center's social justice, peace, and global citizenship-themed international internship program, student-initiated international research and community engagement projects, and faculty-led programs abroad, as well as international health, safety, and security.

- Manages relationships with organizational partners abroad (to date includes Morocco, China, Trinidad and Tobago, Ghana, Mexico, Bangladesh) and provides input into design of summer internship programs. Conducts site visits to evaluate international partnerships.
- Collaborates with faculty to investigate and establish internship designs.
- Serves on decision committee to select funded CPGC international projects from a pool of Haverford and Bryn Mawr College student applicants.
- Mentors and advises students in development of research projects and internships.
- Serves as mentor for students during their international summer internships.

- Plans intensive annual preparatory pre-departure and re-entry retreats for 60 U.S. and internationally-based interns.
- Engages with faculty across various disciplines to support the academic curriculum via international programs in line with CPGC mission, and works with faculty to integrate summer internships into semester-long post-internship courses.
- Selects and mentors students presenting their peace-related workshops at the World Summit of Nobel Peace Laureates; accompanies them at the Summit in various international locations.
- Co-plan annual Migration Field Study Program for students learning about the complexities of migration in Mexico and the U.S.-Mexico border, and how this affects our understanding of global connectedness.

Program Manager, January 2008-June 2017

Managed On-Campus Events and Off-Campus Conferences Funds; included guiding students through the application process and advising them in planning social justice themed projects; leading the decision committee through the applicant selection process.

- Coordinate Community Conversations program, planning open dialogues for the campus community on contemporary issues relevant to culture and social justice.
- Coordinate administrative functions for yearly 3-day pre-departure retreat for 60+ students participating in international and domestic summer internships.
- Publicize and promote faculty and student events and funding opportunities.
- Managed Davis Projects for Peace grant program, including advising students on their proposals.
- Oversaw the development and implementation of upgraded on-line grant application system and database.

PROGRAM DEVELOPMENT

- Conceptualized and developed a panel discussion, “Forced Migration: Advocacy, Resistance, and Inclusion in Philadelphia, Mexico City, and Around the World.”
- Conceptualized, developed, implemented field study to Trinidad and Tobago for an Economic Botany course; co-led annual 10-day field study with Haverford Professor of Environmental Studies.
- Identified and established four new partnerships for CPGC international internship programs: two in environmental conservation and sustainable development based in Trinidad and Tobago, one focused on Moroccan language and culture in Rabat, Morocco, and one focused on refugee resettlement in Mexico City, Mexico.
- Identified and established a new partnership for CPGC Philadelphia-based internship program focused on Caribbean immigrant communities in Philadelphia.
- Created a week-long joint venture with Bryn Mawr College designed to inspire current students and build a partnership between CPGC and a Ghanaian NGO.
- Conceptualized, developed, implemented, and publicized day-long CPGC event featuring Olympian and civil rights activist, John Carlos.

PRESENTATIONS, WORKSHOPS, & MODULES

- “Trini to de Bone: The impact of migration on the cultural identities of Trinidadian immigrants in Philadelphia, PA” presented as a panelist for “Local Solidarities and Transregional Connections” panel discussion at Haverford College (2021).
- “Developing, Understanding, and Strengthening Cultural Humility” & “Cultural Humility and Power,” online modules designed with Richard Kiely & Shannon Hartman for *Interdependence: Global Solidarity and Local Actions* online modules for The Community-based Global Learning Collaborative (2020).
- “Center for Peace and Global Citizenship Programs in Trinidad and Tobago,”

presentation to Philadelphia Mayor's Commission for African and Caribbean Immigrant Affairs (2018).

- “Narrating Identity through Storytelling,” workshop designed and facilitated for Haverford and Swarthmore Colleges’ Social Justice Institute, with Ben Hughes (2018).
- “Social Justice and Academic Integration” inclusion in massive open online course (MOOC), “Study Abroad USA: Building Capacity of US Institutions,” produced by Arizona State University with U.S. State Department funding (2017).
- “Managing Cultural Transitions” workshop designed and facilitated for Haverford CPGC internship pre-departure retreat. (2016).
- “Human Identity Development,” workshop designed and facilitated for Haverford, Bryn Mawr, and Swarthmore Colleges’ Institute for Identity, Equity, and Social Justice, with Ben Hughes (2015).
- “Social Justice and Academic Integration” presentation and round-table discussion at Society for Intercultural Educators, Trainers, and Researchers conference (SIETAR-USA) (2014).
- “Race and Culture,” workshop designed and facilitated for Haverford, Bryn Mawr, and Swarthmore Colleges’ Institute for Identity, Equity, and Social Justice (2012).

PROFESSIONAL AFFILIATIONS

- The Community-based Global Learning Collaborative, member 2017-present
- NAFSA: Association of International Educators, member 2017 - present
- SIETAR-USA: Society for Intercultural Educators, Trainers, and Researchers, member 2014 – 2018
- Caribbean Studies Association, member 2014 - 2017

INTERNATIONAL TRAVEL

Europe: Italy, England, Holland, France, Spain, Portugal, Czechoslovakia, Switzerland, and Austria

Africa: Kenya, Morocco

Asia: Japan, Vietnam, Indonesia, Thailand, India, and 3 months in Nepal studying indigenous medicine with local healers.

Caribbean & Mexico: Jamaica, St. Croix, Mexico, St. Vincent and the Grenadines, Barbados and yearly extensive visits to Trinidad & Tobago